

Prospectus 2023



Dilworth





Message from the Headmaster

We help families of good character provide their young men with the opportunities they know he deserves.

Dilworth is a unique school in the New Zealand educational landscape. Young men whose family circumstances may prevent them from fulfilling their potential benefit greatly from the superior all-round private education that is offered free of charge.

Quality teaching is supported by strong pastoral care systems to ensure that students pursue personal excellence and are equipped academically and emotionally to reach their capabilities.

Supporting the development of the whole student is an integral part of the Dilworth experience. Students are

offered a multitude of opportunities including sport, music, drama, cultural groups, outdoor education and community service.

The modern boarding school environment provides a wonderful platform for the building of relationships and rapport between students. The sense of belonging and unity is very strong.

Dilworth is a Christian school and the Christian faith is central to all parts of school life.

The Dilworth Scholarship truly is a gift of opportunity.



Dan Reddiex
Headmaster, Dilworth School

Our History, Vision and Mission

Our history starts with James Dilworth himself – the founder of the Dilworth Trust Board and School, a farmer, an investor and a philanthropist.

Born in 1815 in Northern Ireland, James was educated at the Royal School Dungannon. He was one of many migrants who left Ireland for Australia and New Zealand in the late 1830s in search of better prospects.

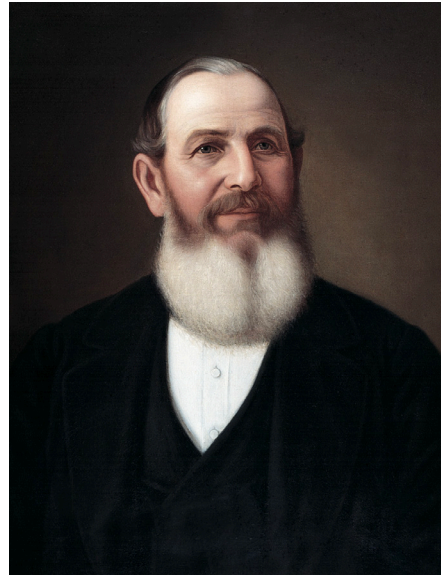
James married Isabella Hall, from Otahuhu (originally from Aghalee, Ireland), in 1853. Together, they became pillars of St Mark's Church in Remuera, contributing greatly to its upkeep and expansion. James also supported other public causes, such as the kindergarten movement and the YMCA.

James Dilworth died in 1894, aged 79, without children of his own. He left most of his considerable estate to establish a school, the Dilworth Ulster Institute.

Now known as Dilworth School, it has grown to be the largest boarding-only school in Australasia. The endowment that funds the school has grown substantially and the Dilworth Trust Board is a significant owner of commercial and industrial property in Auckland.

Today, the school continues to provide a wrap-around environment of 24-hour care that supports and enables boys to achieve things they might not have thought possible.

The boys-only boarding school opened on 12 March 1906 in the old Dilworth homestead, with just eight boys and one teacher.



Mission.

To implement the vision of our founders James and Isabella Dilworth to educate and support boys to help them reach their potential and become good and useful members of society.

Vision.



To develop young men of good character, achieving personal excellence, who flourish in life.

Christianity and Values

James Dilworth knew the strength and importance of Christian faith and values. At Dilworth School, every young man is given the opportunity to grow spiritually in the grace of God through chapel services, Christian education classes, service learning, and co-curricular activities. In accordance with the express wish of James Dilworth, the school is affiliated with the Anglican Church of Aotearoa New Zealand, and Polynesia.

The Chaplaincy team is led by the School Chaplain. The team provides an important source of pastoral care for students, as well as spiritual and emotional support as they grow and learn.

Chapel services are central to the spiritual life of the school. In such a fast-paced world, the chapel provides

stability and a sacred place for reflection. Two days a week, each campus assembles for a service of morning prayer. Every Sunday, students attend evening prayer held at the Senior and Junior Campus after weekend leave. Parents, guardians, families, and friends are warmly welcomed at our Sunday services.

Special services such as baptisms, confirmations, weddings, and funerals are also held in the chapel, serving the wider Dilworth School community.

In Christian Education classes, students develop an understanding of the teachings, beliefs, and values of the Christian faith. The opportunity to discuss and reflect on these is valuable in shaping their faith and character and is vital for growing boys into good men.



Respect

To treat with courtesy; to honour, to care about yourself, others and the environment.

Love your neighbour as yourself.

Mark 12:31

Excellence

To apply and challenge yourself to be your best in all areas.

Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things.

Philippians 4:8

Integrity

To be honest, reliable and to do the right thing no matter what the circumstance or consequence.

We do what is right not only in the Lord's sight but in the sight of others.

2 Corinthians 8:12

Service

To use one's strengths and abilities for the benefit of others.

Do not withhold good from those whom it is due, when it is in your power to act.

Proverbs 3:27

Compassion

To help, empathise with, care about and embrace differences.

Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble.

1 Peter 3:8

The numbers say it all. Dilworth works.

100%

Year 13 students gained NCEA Level 3 in 2021 (64% National Average for Boys).

21%

Year 13 students from the Class of 2021 who earned a tertiary scholarship.

8

New Zealand Scholarship awards received in 2021.

99%

Year 13 students from the Class of 2021 were either enrolled in tertiary study, doing an apprenticeship or employed on 1 February 2022.

88%

Year 13 students gained University Entrance in 2021 (44% National Average for Boys).



Dilworth Learner Profile

Dilworth Learners are:

Faithful to Christian Values

Life-long Learners

Offering Their Time in Service to Others

Understanding and Living Te Tiriti o Waitangi

Role Models and Leaders

Independent and Interdependent

Social and Emotional Learners

Hauora-focused

Innovators and Problem Solvers

Navigators of Future Pathways

Global Citizens

The Dilworth Learner Profile describes the aspirational values, capabilities, skills and knowledge that will enable our learners to flourish in life and learning at and beyond Dilworth.



Dilworth



Pastoral Care

Our primary motivation at Dilworth is assisting our students in their journey toward becoming the best version of themselves. Providing a safe and caring school climate helps students feel supported and is integral to feeling good and flourishing.

Mason Durie's 'Te Whare Tapa Whā' model of wellbeing (Hauora) underpins our approach to pastoral care. When a young man begins his journey at Dilworth, he gains an entire network of people who take an active interest in his welfare, supporting his mental & emotional, social, physical and spiritual wellbeing. Pastoral care is at the centre of everything we do, and all staff are involved in the care and wellbeing of students.

The Director of Student Services leads our pastoral care team consisting of the Registered Psychologist, the Counsellor, Chaplains and Registered Nurses. Alongside this team, boarding staff, deans, and teaching staff ensure that every student is supported and his pastoral needs are met. In addition, we have access to a network of professional referral agencies if specialised help is needed.

Should a situation arise outside of school that impacts a student's wellbeing, such as a bereavement or change in family circumstances, parents and caregivers are encouraged to communicate with the school through House Leaders so that we can provide extra support and care.

Statement of Commitment to Child Safety

Dilworth School is committed to providing a safe, caring and nurturing environment and school climate to ensure the wellbeing and prevent the harm of tamariki, rangatahi, their whānau/family and staff. This is our single greatest priority and responsibility.

Dilworth is alert to potential child safety risks and takes immediate action when issues are identified.

There is zero tolerance for abuse of any kind.

All stakeholders are to report any child safety allegations, disclosures or concerns.

All staff must adhere to and abide by the Student Safety Code of Conduct.

We seek, value and respect diverse representation, views and experiences in tamariki/rangatahi and encourage individuality and choice.

Tamariki/Rangatahi are empowered and encouraged to speak up and speak out.

All services adhere to child rights principles of partnership, protection and participation; and the rights and responsibilities accorded by Te Tiriti o Waitangi.

The full version of our Statement of Commitment to Child Safety can be viewed on our website.

Safety & Wellbeing

In 2018, the Dilworth School Trust Board commissioned an independent review by leading psychologists and experts of the school's child safety and protection policies, education systems and wellbeing programmes.

The review resulted in recommendations, which Dilworth School has introduced to enhance the safety and wellbeing of our students. These include:

- Working closely with Child Safety experts and Child Wise Australia to embed a Safeguarding culture and framework at our school. This has an extensive focus on child safety.
- Introducing the revised Student Protection Policy and Code of Conduct for staff. Core Safeguarding policies are available on the Dilworth website.
- Maintaining regular communication with students about what they can do if they feel unsafe and the support systems available to them.
- Implementing accessible pathways for students and families/whānau to give feedback, raise concerns and make complaints to Dilworth, including establishing an anonymous reporting tool.
- Ensuring Dilworth captures the student voice about what makes students feel safe at school.
- Supporting ongoing and sustainable education and training for Trustees, Trust Board staff, school staff, volunteers and students about the importance of safety and wellbeing for everyone at Dilworth School.
- Creating a dedicated committee to oversee the implementation of safeguarding policies and procedures.
- Making safety improvements to our buildings, including mandatory standards for sightlines, to ensure all movements around the Dilworth campuses are monitored.
- Developing a culture where students are encouraged to speak up and speak out about any issues, knowing that adults will listen and act.

- Being one of the first schools in the country to appoint a full-time Safeguarding Officer, who supports students and staff across all three Dilworth campuses. The Safeguarding Officer works closely with the Strategic Leadership Team to ensure systems, processes and practices have a robust safeguarding and protection focus.
- Employing a full-time registered psychologist to support all Dilworth students and families/whānau. With an increased need for mental health support in Aotearoa, having our own psychologist onsite means there is no wait time for Dilworth students who need to access the services of a qualified psychologist.



Student wellbeing is a priority at Dilworth School. We are committed to providing a safe and caring school climate that ensures the welfare of all students and protects them from harm. In 2022, we became the first school in New Zealand to get a Gold ChildWise Accreditation.

Ako Puāwaitanga

Flourishing Curriculum

The Ako Puāwaitanga/ Flourishing Learners Curriculum provides learners with the tools to flourish in life and learning at and beyond Dilworth.

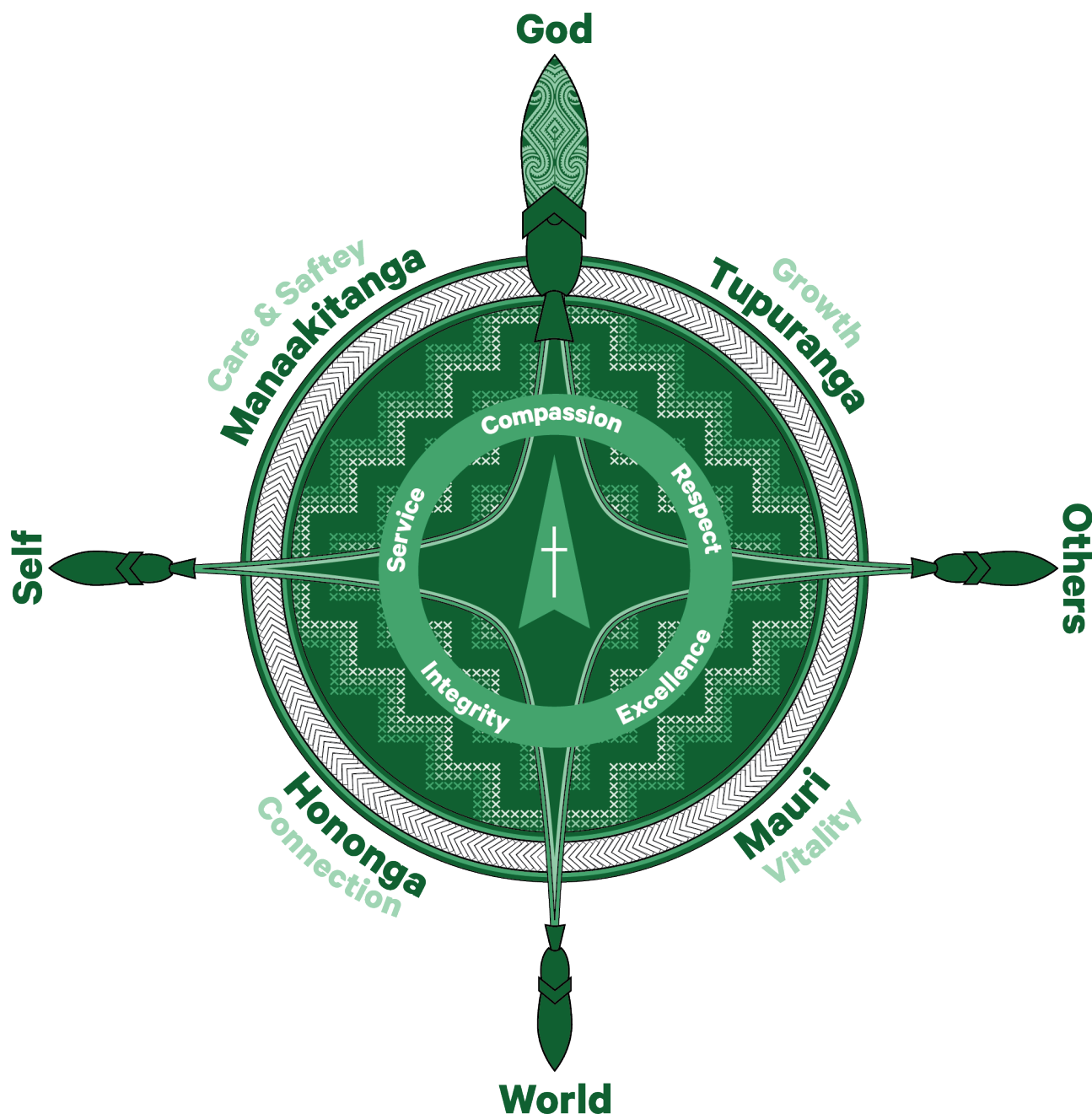


Dilworth has developed a school-wide wellbeing strategy that supports our staff and rangatahi/young people to flourish in all aspects of their life. One major part of this wellbeing strategy is ensuring we provide opportunities for our learners to gain the tools, skills and knowledge for wellbeing that will assist them across their Dilworth journey and into their adult lives.

Ako Puāwaitanga is a commitment to the life-long wellbeing of our learners. From Year 7 to Year 13, learners will belong to a Rākau, a group of 8-10 learners who will be taught, coached and cared-for by a Pouako, a trained staff member. The intention is for each Pouako to continue coaching the same Rākau/group as they progress through their years at Dilworth.

Learners will form Rākau for their time at the Junior Campus (Years 7 & 8) and form new Rākau that they will journey with for the rest of their time at the Senior Campus (Years 9 to 13). Our learners will gather as Rākau three times each week to connect, nurture relationships, track progress, collaboratively troubleshoot issues and learn from a taught curriculum. This curriculum is informed by wellbeing science and designed to match the needs and age-stage of our learners.

The Flourishing Compass is used to navigate the Learning Journey. The Waypoints direct the learning: Tupuranga (Growth), Manaakitanga (Care & Safety), Mauri (Vitality) and Hononga (Connection). The Pathways are the important relationships for Flourishing: Self, Others, World and God.



Ako Puāwaitanga is connected to other parts of the school and curriculum. Christian Faith is core to the character of Dilworth and this aspect has been woven into the Ako Puāwaitanga curriculum to ensure the programme is in line with the Vision and Values of the school.

Boarding

Boarding is a requirement for Years 8-13 and optional for Year 7. Living onsite means that learning isn't just confined to the classroom and provides the students with the chance to immerse themselves in everything that Dilworth has to offer, developing skills and experiences that open a world of opportunities to each young man.

A strong family and community culture is fostered to enhance the boarding experience. The staff understand that boarding can be a difficult transition for the students and their families and are devoted to ensuring Dilworth feels like their home away from home. They provide a strong support network providing emotional support, managing students' day-to-day care and wellbeing, tending to minor illnesses or injuries, as well as monitoring their academic, sporting and other co-curricular progress.

The modern boarding school environment is centred around the social and personal development of each student without compromising academic achievement. Boarding also provides an ideal environment for young men to develop their character. Respect, empathy, kindness and independence are all required in order for their boarding experience to be successful. This character development benefits the young men for years to come – in the workplace, their personal relationships and living with others.

Each of the three campuses has a unique boarding house arrangement, appropriate to student age. Regardless of the campus and living arrangement, the students develop close relationships with those who are part of their boarding experience and make life-long friendships.

Breakfast, morning tea, lunch, afternoon tea and dinner are provided at all three campuses. The meals are both wholesome and nutritious and are catered to the needs of growing, active young men. Special dietary requirements and some allergies can be accommodated. Each campus also has a spacious dining hall for both everyday meals and special events.

Everything the young men need to flourish is provided, from clean uniforms and sports gear through to shared study areas and places to play music, sport or just relax and socialise.



Due to the live-in nature of Dilworth, it's important that the school only selects young men who exhibit our key values and are able to successfully integrate and live with others.

Boarding Routines

Junior Campus Morning Routine

6:45am	Wake up
7:15am	Grace and breakfast
7:45am	Brush teeth, jobs, pack bags
8:10am	Leave for school

Junior Campus Evening Routine

3:20pm	School ends
3:20pm - 5:00pm	Free time
5:30pm	Dinner
6:00pm	Swimming (Summer only - optional)
7:00pm	Prep (Homework)
8:15pm	Supper then TTB's (Teeth, Toilet, Bed)
8:30pm	SSR (Silent Sustained Reading)
8:45pm	Lights out

Senior Campus Morning Routine

6:30am - 7:15am	Wake up
7:00am	Year 10s complete AM jobs
7:10am	Breakfast
8:00am	Dorm inspection
8:10am	Leave for school

Senior Campus Evening Routine

3:20pm	School ends - Return to houses and scan in
3:25pm	Afternoon tea
3:25pm - 5:15pm	Sports training/Newmarket leave
5:45pm	House Parades (Meetings)
6:00pm	Dinner
7:00pm	Prep (Homework)
8:30pm	Supper - Seniors can go to the Sports Centre
9:00pm	Year 9/10s in bed
9:30pm	Year 11s in bed
10:00pm	Year 12s in bed
10:15pm	Year 13s in bed
10:30pm	Final walk through and lights out for all



Junior Campus



In the peaceful and expansive grounds of our Junior Campus in Remuera, young men are introduced to life at Dilworth. Each year a number of students are accepted into Year 7 with limited spaces available in Year 8.

All Year 7 students have the choice of being a boarder or a day student. This is a great opportunity for students to become accustomed to life at Dilworth before compulsory boarding from Year 8 onwards.

High expectations and standards are complemented by encouraging and rewarding the success that comes from having a positive attitude and making meaningful effort. Our approach works, reflected in the fact that by the end of Year 8, most students are at or above the national standard in literacy and numeracy. They are also learning musical instruments, playing sports, making friends and establishing good study habits to last them a lifetime.

The curriculum is based on the learning areas of the New Zealand Curriculum, delivered in an enjoyable and challenging learning environment where every student is given the chance to find his unique strengths. Specialist subject teachers and small class sizes mean a range of quality teachers are involved in each student's education and his individual needs are catered for. Explicit teaching of the school values and building life skills for resilience are embedded in our Flourishing programme.

Academic achievement is assessed and reported back to parents/caregivers regularly. Students with exceptional abilities in particular subjects will be offered extension programmes. Where a learning need is identified, parents are informed and extra support is provided.

There are four boarding houses on the Junior Campus that cater for up to 48 boys each. A number of staff live on site to support the boarding houses and care for students outside of school hours.

House dormitories are modern and comfortable, and the students sleep in bunk-rooms of six. Students share healthy meals with teaching staff in the communal dining room and have shared spaces to study, play music, engage in sports or just relax and socialise.

Lessons are based around a unique range of learning areas:

- 1. English**
- 2. Mathematics**
- 3. Languages**
(Te Reo Māori, New Zealand Languages and Culture)
- 4. Performing Arts**
(Music, Drama and Dance)
- 5. Science**
- 6. Social Sciences**
(Social Studies, Christian Education, Education for Sustainability)
- 7. Technology**
(Digital and Hard/Soft Materials)
- 8. Visual Arts**
- 9. P.E and Health**
- 10. Financial Literacy**



Mangātāwhiri Campus

Learning in the Outdoors

For all the Dilworth students who spend a portion of their learning journey at the Mangātāwhiri Campus, it really is an experience of a lifetime.





Nestled in the valley between Puketutu, Bombay Hills and the Hunua Ranges, the Mangatāwhiri Campus experience is an opportunity for students to be challenged and discover more about themselves.

The Learning in the Outdoors Curriculum provides an opportunity for all Dilworth learners (from Years 7-13) to experience physical, mental, social/emotional and spiritual challenge. It is part of an integrated curriculum that is supported by learning across the whole school. The programme includes a range of age-appropriate local and national outdoor pursuits and experiences.

The learning within the programme is designed to help students develop and maintain:

- a deeper understanding, awareness and care of self.
- positive friendships and interdependent relationships with others and communities, within and beyond Dilworth.
- an authentic connection with creation and the natural world, exploring concepts of appreciation, sustainability and kaitiakitanga.
- a deeper connection with God and exploration of their own faith.

Throughout their Dilworth journey,

students will spend a portion of the academic year (at varying durations) at the Mangatāwhiri Campus. The most intensive period spent at the campus will be when students are in Year 10 where they will reside at the campus for half a school term. During this time, students will be living with their peers in cabins and will develop important domestic skills such as cleaning, gardening and laundry. They will also go on frequent outdoor trips, building on their outdoor skills and experiences developed in previous years.

The learning focus in senior years at the campus is around leadership development, community service and the Dilworth Learner Profile in order to prepare students for life and the world beyond Dilworth.

Students are guided and supported throughout their time at the Mangatāwhiri Campus by mentors, coaches, instructors and teachers who have the skills and expertise to keep them safe and ensure each student reaches his full potential.

Senior Campus



At the Senior Campus in Epsom, the 420 Year 9 to Year 13 students are encouraged to challenge themselves in all they do and become the best they can possibly be. The campus has seven boarding houses – two Year 9 boarding houses, four houses which are home for up to 70 Year 10-12 students each, while all Year 13 students spend their final year in a separate house.

All boys are in either single or twin dormitories. Study and recreation facilities are available in each house. Boarding houses are led by a House Leader with support from House Managers, Matrons and House Assistants, who help students with their studies and activities.

The Senior Campus experience takes place at an important time in each student's emotional development as they transition from boyhood to manhood.

While maintaining high expectations and standards, it is appropriate to recognise this transition with greater freedom and independence being offered.

The academic curriculum covers three strands - the Flourishing Learners Curriculum (Ako Puāwaitanga), Learning in the Outdoors and Learning Areas Curriculum.

Students are offered a wide range of subject options based on the New Zealand Curriculum. The academic programme recognises the importance of literacy and numeracy. As each student moves through the Senior Campus, he is given more scope to choose his own subjects and design courses that suit his skills and aspirations.

All students work towards gaining the National Certificate of Educational Achievement (NCEA), which is the main national secondary school qualification in New Zealand. Involvement in New Zealand Scholarship examinations is also encouraged.

The academic results are outstanding. In 2021, 100% of our students achieved NCEA Level 3.

Students are well prepared for

examinations and assessments, as well as being provided with opportunities for enrichment beyond the curriculum.

The Careers and Transitions programme focusses on helping students explore their options so they can make informed choices about what they do next. Careers Advisors work with the students, teachers and house staff to determine a direction for each young man and make a plan for his future.

The vision of our founder was that every young man would go on to make a positive contribution as a good and useful member of society. The young men that leave our gates at the end of their Dilworth journey are testament to the success of this vision.



Robust academic programmes, with average class sizes of under 20 students, are complemented by an emphasis on pastoral care and excellence.



Sports

All students at Dilworth are encouraged to participate in a wide range of sports at all campuses. Involvement is an integral part of school and boarding house life with training and coaching being a part of the routine each week during the school year.

Physical activity develops health, fitness, interpersonal and leadership skills, perseverance and commitment. Sport facilitates the development of these skills and positive attitudes, which serve our young men well throughout their lives.

Each campus offers a wide range of individual and team sports which allows every student to find an activity he enjoys. There are pathways for students from participation level to high performance with an emphasis on positive experiences and excellence according to ability.

Our sports programme is led by the Director of Sport and supported by highly experienced staff, specialist coaches and enthusiastic managers. The Director of Rugby and Director of Basketball have full oversight of their respective sport across the school and play a key role in developing our rugby and basketball sporting talent. Our newly appointed Head of Athlete and Coach Development has responsibility for specific areas that will lead to rapid and sustained performance improvements. We also have a Strength and Conditioning Coach and Physiotherapist.

The sports on offer at the school include rugby, football, cricket, hockey, basketball, tennis, volleyball, lawn bowls, touch rugby, wrestling, badminton, rock climbing and table tennis. Supporting these sporting activities are superb facilities including swimming pools, tennis courts, large gymnasiums, a brand new strength and conditioning gym and extensive sports fields.

Staff Profiles



Ant Strachan - Head of Coach and Athlete Development

Born and raised in Te Awamutu and now residing in Auckland, former All Black Ant Strachan was appointed to the position of Head of Athlete & Coach Development at Dilworth in 2022. The position is part of the school's overriding strategy to develop a sports performance programme which focusses on enhancing and developing the sporting talent and coaches at Dilworth. He has been involved in creating a clear strategic plan for both the athletes and coaches and working closely with both the Director of Sport and Head of Physical Education and Health to design and implement an integrated development programme to enhance the sporting experience at the school.

Ant has spent over 20 years working in high performance sport. During this time, he has held many roles including strategic management, coaching and administration. Since the mid-80s, he has represented Auckland, Otago and North Harbour at age group level and was selected for the All Blacks from 1992 – 1995, including a World Cup in South Africa.

He has a Bachelor of Physical Education from the University of Otago and his first placement was at Avondale College where he worked for six years and gained a passion for working with young people.

Ant believes sport is a powerful platform for young men to express themselves and to develop life skills which will help shape their lives in the future.



Josiah Maama - Director of Basketball

Josiah Maama commenced as the Director of Basketball for Dilworth at the beginning of 2021. The position is part of the school's overriding strategy to develop a high-performance programme and culture in sport. Born and raised in Glen Innes, Auckland (of Tongan descent) and Co-Founder of Glen Innes Rise Basketball, Josiah has been involved in creating a clear strategic plan for basketball, incorporating a cohesive development programme across the campuses. He is also a Sports Coordinator, assisting the Director of Sport with running the sports programme at the school.

He has spent the last eight years developing and coaching the Pakuranga College basketball teams. In 2017, he co-founded Glen Innes Rise Basketball which he set up to provide a space for players who couldn't afford private tuition, to develop their skills and craft as a basketball player. This programme has gone from strength to strength and now players come to GI Rise to prepare for NCAA (American University), Australian National Basketball League (Breakers, Hawks, Phoenix), New Zealand Basketball League and more. Josiah is also the Assistant Coach for the Auckland Tuatara and has coached Auckland and New Zealand Age Group teams, New Zealand Basketball League teams and has been an Intern Coach for New Zealand Breakers.

Josiah hopes to build a program that encourages young student-athletes to be the best version of themselves, and in the end, leave the basketball family as respectful, hardworking and genuine young men.

Arts



Students are provided with many opportunities to engage with the vibrant culture of performing and visual arts at Dilworth.



Visual and Performing Arts are an important part of developing well-rounded young men. All campuses are well equipped for a diverse range of activities from music and drama through to art and technology.

Specialist staff, teaching individual lessons in all instruments and voice, help students to develop skills, passions and abilities they did not know they possessed. Many have attained the highest qualifications in their chosen field of music, and others have gone on to shine on the world stage.

Dilworth boasts several highly successful choirs, jazz bands, string orchestras and chamber groups. These groups showcase their talent at various events throughout the school year as well as participating in inter-school competitions.

A musical show is provided regularly with many opportunities for on-stage and off-stage involvement, allowing students to showcase their talents in singing, music or acting.

There are also various cultural groups that students can join who compete at Polyfest each year.



Our Facilities

Dilworth School has three purpose-built campuses designed to meet the needs of the students at various points in their educational journey, from open spaces through to state-of-the-art sports centres. The Dilworth Trust Board continues to provide outstanding facilities that ensure students have every opportunity to fulfil their potential.

Each young man is provided with a Chromebook or MacBook and the wireless network covers all classrooms and boarding houses, enabling students to access their digital devices for cloud-based learning. Specialised computer labs for Media Studies, Technology and Visual Arts, equipped with the latest industry-standard software, ensure that all learners are ready to step into the digital world with a great foundation.

Each campus has excellent classroom facilities including science laboratories, art, design and technology rooms, a library and music suites. These are complemented by high-quality sporting facilities including spacious gymnasiums and sports fields, tennis courts, an indoor rock-climbing wall, strength and conditioning gym and swimming pools.



Meals & Nutrition

We understand the importance of a balanced and nutritious diet for young men.

All our meals are produced by our chefs and catering staff who prepare over 2000 meals every day to ensure our students are provided with the necessary energy required for their busy lives. Menus are based on fresh, seasonal foods and we avoid added fat, salt and sugar so that our students develop good eating habits. Our meals are tasty and meet the nutritional guidelines for adolescents. Some special dietary requirements and allergies can be catered for.

All students are required to come to the dining hall for all meals. The dining hall at each campus is of sufficient size to hold all boys and staff while we eat as a community. When students have school or sporting commitments, they can arrange to have an early meal or a meal to be saved for their return.

Dilworth School Menu

A typical day would start with breakfast which has a range of options including a cooked breakfast (eggs, spinach, mushrooms, grilled tomato), yoghurt, seeded or wholemeal toast breads with various spreads, granola or smoothies. Morning tea and afternoon tea can include items like yoghurt, fruit, smoothies, toasties or baked goods. Lunch varies between hot dishes such as teriyaki beef and roast pork through to sandwiches, salads and wraps with a selection of lean meats. Dinner consists of lean meats like grilled fish or marinated chicken accompanied with vegetables, salads and carbohydrates including brown rice and root vegetables. Dessert and supper are also provided daily and consists of baked goods and fruit. The selection changes daily and is always seasonal.



Beyond the Green Gates

Dilworth offers continuous support to students, even after they have finished school. Our aim is to ensure that all students receive the assistance they need to succeed and become good and useful members of society.

Alumni Officer

Dilworth employs an Alumni Officer who works closely with the school leavers and assists them with their transition into further training or employment. The main focus of this role is to ensure that all students are equipped for success when leaving the school.

Dilworth Tertiary Grant

A tertiary grant is available to support any Dilworth school leaver with course/apprenticeship-related costs. The student is able to submit an application to the school for this financial assistance. Course related costs can include a laptop, textbooks or tools.

Staples Education Foundation

The Staples Education Foundation (SEF) is a tertiary scholarship programme established in 2015. It was created to assist academically talented students at Dilworth intending to study a tertiary qualification.

A SEF Scholarship offers holistic support to the students by matching them with mentors and buddies, ongoing training for all parties through the Support and Development Programme, as well as 2-weeks work experience per year in the profession or industry they would like to work in. Many of the students also receive financial assistance through the SEF programme.

Mentors and students are offered support through Psychologists attached to the programme.



Recipients of the Staples Education Foundation tertiary scholarship for 2020.

Our Community

The House System

All students at the Senior Campus are assigned to a boarding house. Belonging to a house fosters a sense of belonging and identity. Young men also develop close relationships with those in their house through house interactions. As well as living in these houses, students regularly compete in different events across the school year against other houses. Key house events include House Music, Athletics, Swimming and Cross-country.

House points are given out on a regular basis and the winning house at the end of the year wins the House Cup. Each house is led by their House Prefects.

Dilworth Family Connect

Dilworth Family Connect (DFC) fosters networks within the Dilworth community to enrich the experience of families with young men attending the school. Often, families build strong bonds through the school connection and those relationships are extended beyond the school. All parents, guardians or caregivers of Dilworth students are automatically members of DFC.

DFC holds a number of events and school activities throughout the year which provide the opportunity to meet other parents and caregivers who are also on the Dilworth journey. The DFC network establishes a platform where parents can share experiences and answer questions.

Dilworth Old Boys' Association (DOBA)

Many Dilworth boys remain emotionally attached to the school once they leave the green gates. They continue to be an integral part of the Dilworth community through the Dilworth Old Boys' Association (DOBA). DOBA aims to ensure that the opportunities and benefits of a Dilworth education are extended beyond the school years. DOBA enables past students to stay in touch with old classmates and continue to contribute to the school. All school leavers are encouraged to join DOBA.

The association coordinates a regular calendar of events, contributes to various divisions of the school and offers annual award programmes and scholarships. DOBA also enables and encourages professional and social networking, mentorship and other opportunities.



Parent Testimonials



The Kwon family from Milford, Auckland

"In 2016, one of my colleagues mentioned she had her four sons go to Dilworth and she highly recommended me sending my boys to this great school. I took my boys to the Open Day and received a warm welcome and had a good feeling about school atmosphere.

The school vision - "To develop young men of good character, achieving personal excellence, who flourish in life", was what we wanted for our children and a Christian foundation was very important.

My boys have been fully supported by staff in an academic and pastoral care capacity as well as in their extracurricular activities and interests.

Since attending Dilworth, our boys are more confident in their performances. They have learnt to work with others and care about people around them as well as developed self-management skills.

If you want your children not only to be happy people, but also to be caring people, Dilworth is a great option."



The Malhotra/Trivedi family from Auckland Central

"I first heard about Dilworth from a staff member at my son's childcare centre in Meadowbank. After speaking with Dhruva, he was happy and confident in our decision for him to attend the boarding school.

We both wanted him to become independent in his beliefs and thinking and be more self-reliant.

My son and I only have positive stories to share. I appreciate the cooperative staff and teachers at Dilworth. He felt safe and always seemed content on his return from boarding school over the weekend or term holidays.

I have noticed he has matured into a thoughtful, caring and modest young man. He is very independent and can find his own way around the city and travelled to and from Canada all by himself. He's gained leadership and communication skills. He knows what he wants and remains focused.

My advice to parents would be, don't think twice if you are wanting your son to have the most privileged educational experience. Dilworth will help with the overall development of your child (mental, physical and emotional). He will make you proud."



The Dunwoodie family from Blockhouse Bay, Auckland

"As a teenager, I attended music events at Dilworth. It was impressive then and remained on my radar for years.

In 2014 a friend had been visiting Dilworth in a professional capacity, and had asked me if I knew about the school. I told her I did, but 'I didn't have my children to send them away and have them raised by someone else', to which she replied in a kindly way: "It isn't all about you".

It is a huge sacrifice to have our boys living away from home from a young age but the school has expert teachers and pastoral care staff who understand young men and how to ensure they thrive. The door is always open for connection with the staff and house leaders as they too want to have happy students.

My boys have had opportunities they would not have had at the local school. They have attended concerts and opera, been on the Spirit of Adventure and involved in university holiday programmes.

The biggest positive change I noticed in my boys, was after they spent time at the Mangatāwhiri Campus. They went into their next year of school really knowing who they were and what they wanted for the rest of their time at school. They both had more confidence in themselves and their peers and benefited from amazing leadership and challenging outdoor experiences."

Alumni Profiles



Henry Wang - Class of 2020
Student - University of Auckland

Passionate, talented and hard-working are three words that could be used to describe Dilworth's 2020 Performer of the Year and Dux, Henry Wang.

Aside from these two significant and prestigious awards, Henry was also presented with three scholarship awards in his final year of school. These were the University of Auckland Academic Potential Scholarship, the Staples Education Foundation Scholarship for High Achievement and the Bill and Lysie Cotter Achievement Awards to allow students to continue an activity (or study) in which they already demonstrate skill and potential.

He also passed all six of the NZEST scholarship examinations he sat in his final year of school including an outstanding scholarship in Physics.

Henry is currently studying a Bachelor of Engineering (Honours) / Bachelor of Science Conjoint at the University of Auckland, as he enjoys both solving problems and ploughing through calculations.

He believes that the environment at Dilworth taught him the importance of being able to understand the different perspectives and backgrounds of other people.



Filipe Manu - Class of 2010
Opera Singer - Royal Opera House

Filipe Manu is the first person in his family to gain a master's degree. The opera singer who is now a Young Artist with the Royal Opera House in London, recently won New Zealand's most prestigious Opera Competition - Lexus Song Quest.

Filipe decided to apply for the University of Auckland's School of Music after finishing school in 2010. It was a disappointing blow for him when he learnt that he didn't make it through. Despite the setback, he decided to continue to pursue tertiary education, opting for a different major and doing a minor in music instead. Filipe's perseverance and determination paid off when he was later offered the Sir Edmund Hillary scholarship to study at the University of Waikato. In his first year, Filipe successfully auditioned for the New Zealand Opera Chorus and in his second year, for the Young Artist Programme with NZ Opera.

Filipe went on to graduate with a Bachelor of Music from the University of Waikato and a postgraduate diploma with distinction and was selected as a member of the Guildhall School of Music and Drama's Opera Studies post-graduate training programme in London on a full-fees scholarship worth \$72,000 a year.



Pernell Callaghan - Class of 2010
CEO - Arizto Real Estate

Having disrupted the real estate industry through starting his own unique business, Dilworth alumnus Pernell Callaghan has revolutionised the way that Kiwis buy and sell property. Since falling into the real estate industry after finishing school, Pernell quickly became one of Australasia's top salespeople selling over 150 houses in a single year. His ambitious nature left him seeking more. He realised that he was finished with working for someone else and wanted to grow and expand his ability and founded his own agency, Arizto.

Since starting Arizto in 2018, the company has been making its mark on the industry by offering an innovative alternative to the traditional commission-based fees through having a flat fee structure. Since its inception, Arizto has become the fastest-growing real estate company in the country. Pernell attributes its success to its customer-centric approach by providing tailored solutions.

Pernell openly admits that his Dilworth journey has been one of the biggest highlights in his life despite everything he has achieved. He believes that the learning and social/communication skills acquired and the ability to try and be exposed to new and different things at Dilworth is an opportunity that you can't have anywhere else.

Frequently Asked Questions

What is involved in applying for a scholarship to Dilworth School?

The admissions process involves a number of stages. This could include an interview, a school visit and, for final shortlisted candidates, an interview with the Headmaster and Trustees. Applicants will be notified of the result of their scholarship application by letter.

How old does my young man need to be to start at Dilworth?

The main intake is at Year 7 (at the Junior Campus) and Year 9 (at the Senior Campus) with limited spaces available at other year levels.

Is there a household income cap as part of the selection criteria for a Dilworth scholarship?

There is no definitive household income cap for applying for a Dilworth scholarship. The family's financial circumstances are just one of a number of considerations we take into account when determining if Dilworth is the right fit for the student. We also understand that the rising cost of living in New Zealand and particularly in Auckland, can be very challenging for families with children, despite their annual income.

What are the fees?

All students at Dilworth receive a full scholarship that covers fees, boarding, books, and stationery, uniforms, sports fees, music tuition and outdoor education. The scholarships do not cover activities that are not part of the regular school programme unless stated.

Does my young man have to board?

Year 7 students are given the option to board or be a day student. Boarding is compulsory at all other year levels. Students return home for weekends and holiday periods, however students whose families reside outside of Auckland may remain at school during term time weekends.



Application Information and Criteria

Dilworth offers young men a scholarship worth over \$35,000 a year that includes everything from access to music lessons and instruments, tuition, sporting equipment, uniforms, accommodation, meals and so much more. Our founder James Dilworth was very specific in his will about his vision for the school and the young men who should benefit from the scholarship.

Students are not selected based on academic or sporting achievement but on family need and the student's suitability for our boarding environment.

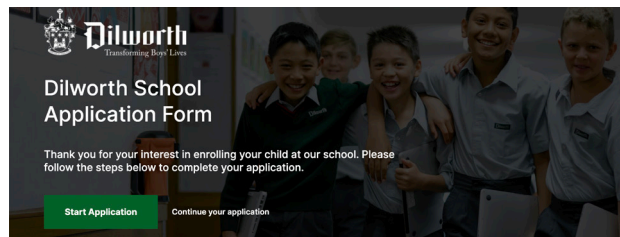
Application Criteria

- **Family background:** The Will states that students should be selected from families or parents of good character to ensure those young men become good and useful citizens.
- **Family need:** We encourage and accept applications from families all across New Zealand who would like to provide their young man with the exceptional opportunities they know he deserves. Applications are accepted from working two-parent families, single-parent families and blended families.
- **Boys' suitability:** Prospective students must display a positive attitude to school life, a desire to achieve their full potential, possess the ability to maintain positive relationships with others and be open to boarding school life.
- **Residential:** If not New Zealand born, applicants and candidates must each have New Zealand Citizenship or be the holders of Permanent Resident Visas (PRV). Parents/legal guardians/candidates who are holders of a Resident Visa do not meet the criteria for consideration.
- **Residence:**
 - i) Applicants and candidates must be fully resident in New Zealand at the time of application and must have been fully resident in New Zealand for a minimum of 12 months prior to the student's expected start date.
 - ii) Applicant(s) must remain fully resident in New Zealand for the duration of the student's scholarship.
 - iii) The student must be fully resident with the applicant(s).
- **Intake area:** We accept applications from both the North and South Island of New Zealand.
- **Behavioural and Learning:** Due to the nature of boarding school life, students exhibiting significant behavioural challenges or serious learning difficulties are not accepted.
- **Health:** All students should be in good health and possess the ability to participate fully in all aspects of Dilworth life. This includes, but is not limited to, weekly sport involvement, fitness challenges and school camps.
- **Immunisations:** All students must be fully immunised, as recommended by the Ministry of Health.
- **Parents/legal guardians:** If not the legal parent, the applicant must have legal guardianship and parenting order, in respect of the candidate.
- **COVID-19:** Families impacted by COVID-19 may be eligible for a Dilworth scholarship.

Application Process

1 Apply

Applications for Dilworth scholarships for the 2024 academic year are now open. The deadline for submitting an application is 30 June 2023. Each year there are up to 60 places for Year 7 students. There are also limited places available for Years 8 and above. For students entering at all year levels, the first step is to complete an application form when the student is in the year prior to the year they wish to start.



Simple, online application form.

2 Second Stage

Applications are reviewed as they are received. If the application is to proceed past the initial stage, the nominated referees may be contacted in writing as well as the boy's current school. Once these reports are received, the application is reviewed again. We may also request further information at this stage of the applications process.

3 Initial Interview

If the application is to proceed to the next stage, both the caregiver and the student will be invited to attend an initial interview with the Head of Admissions. These applications will then be considered for shortlisting.

Shortlisted candidates will spend a morning at Dilworth. The morning will include a tour, academic testing and some team-building games.

4 Final Interview

Approximately a week later there will be a final interview for the candidate and applicant with Trustees of the Dilworth Trust Board and the Headmaster.

Visit Us

Open Day

A number of Open Days are held throughout the year at various times of the day. The Open Days offer a great opportunity to meet some of the current students and staff and explore the Junior and Senior Campus. Teaching staff, senior management and the admissions team will be present to answer any questions regarding curriculum delivery and opportunity, boarding life or the admissions process. To find out when our next Open Day is, visit dilworth.school.nz.

Guided Tours

Experience campus life in action by booking a group guided tour with a senior member of staff and student guides. The tour takes approximately an hour. This offers parents and caregivers the opportunity to tour the campus in a smaller group which allows questions to be asked in person. To register for a Guided Tour visit the 'Guided Tours' page of the school website.

Social Channels

A great way to observe student life at the school is to follow our social media channels. These are regularly updated with content from all three Dilworth campuses and offer a glimpse into the daily life of a Dilworth student.



[/dilworthschoolNZ](https://www.facebook.com/dilworthschoolNZ)



[@dilworth.school](https://www.instagram.com/dilworth.school)



[/company/6808593](https://www.linkedin.com/company/6808593)



Contact Details

Admissions Office

Dilworth Trust Board
2 Erin Street,
Epsom,
Auckland

09 523 4887

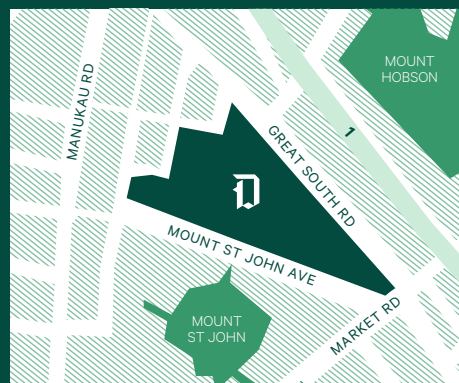
admissions@dilworth.org.nz

Senior Campus

2 Erin Street,
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Auckland 1541

09 523 1060

info@dilworth.school.nz

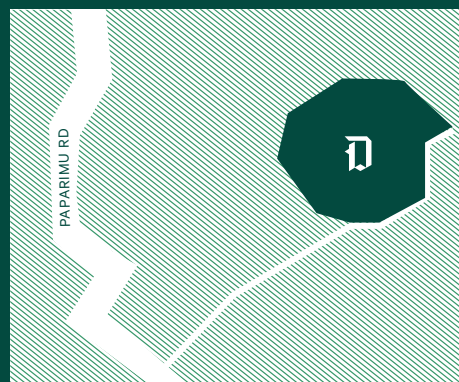


Mangatāwhiri Campus

500 Lyons Road,
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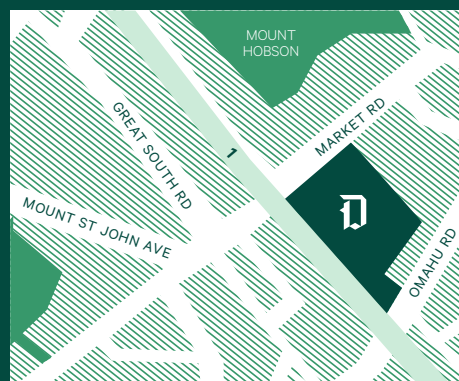


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Dilworth